New Jersey Test Security Agreement

New Jersey Student Learning Assessments (NJSLA) New Jersey Graduation Proficiency Assessment (NJGPA)

The contents of the assessments are confidential and must be securely maintained to ensure valid test results. All individuals authorized to administer or access test materials, including Technology Coordinators and authorized observers, must sign a security agreement. Non-compliance with the agreement may result in sanctions, such as score invalidation or employment and licensure consequences.

For District Test Coordinators (DTCs) and School Test Coordinators (STCs)

- I will develop and implement an assessment security plan, which will include a written policy that prohibits the use of unauthorized electronic devices during testing.
- I will provide training for test security, administration policies, and procedures to all individuals involved in testing.
- I will establish a system for documenting the chain-of-custody of secure test materials, and I will keep all test materials locked in a secure storage area with limited access when they are **not** in use.
- I will follow all security policies and test administration protocols described in the Test Coordinator Manual (TCM).

For STCs, Technology Coordinators, Test Administrators, Proctors, and Authorized Observers

- I will not view test content or student responses except if necessary to administer certain accommodations.
- I will not reproduce test content or student responses in any way (e.g., photographing, copying by hand, typing, capturing via an unauthorized electronic device, or photocopying).
- I will not reveal or discuss test content or student responses before, during, or after testing.
- I will not engage in any activity that adversely affects the validity, security, or fairness of the test.
- I will report testing irregularities or concerns (as specified in the TCM and Test Administrator Manual [TAM]).
- I will follow the procedures as specified in the TCM and TAM regarding the disposition of all test materials.

For Test Administrators and Proctors

- I will complete training necessary to understand test security and administration policies and procedures.
- I will keep test materials under my supervision at all times, and I will not leave them unattended.
- I will prepare the testing room so that no student can view another student's test materials or computer screen, and so that inappropriate visual aids are removed or covered before testing.
- I will supervise the students at all times and focus my full attention on the testing environment, and
 - Not allow students to talk, pass notes, cause disturbances, or communicate with each other in any way during testing.
 - Not allow students to access cell phones or other unapproved electronic devices during testing.
 - Not allow students to access notes, books, or any instructional materials during testing.
 - Ensure that students provide answers that are strictly their own and do not participate in any form of cheating.
 - Not coach students in any way or do anything to enhance, alter, or interfere with their responses.
- I will follow the chain-of-custody procedures for all test materials, including scratch paper, as specified in the *TAM* and by my STC.
- Some testing accommodations require a Test Administrator to view, read, or transcribe test content or student responses. If I am administering such an accommodation, I will not disclose any test content that I view in the course of providing the accommodation.
- I will follow all security policies and test administration protocols described in the *TAM and District/School Security Plan*. I have read the New Jersey Test Security Agreement and understand my role in this test administration.

First Name (print)			Last Name (print)		
Role: ☐ DTC	☐ STC	☐ Technology Coordinator	☐ Test /	Administrator 🗖 Proctor	☐ Other:
Signature				Date	

Submit this signed form to your STC or DTC and keep a copy for your records.

The signed agreement must be retained by the district at least three years, unless otherwise directed.